

### Action Plan – Review of Employment and Education

No.	Recommendation	Proposed Actions/Progress	Success Measures	Responsibility	Date
1.	<p>The Council work with local businesses and employers, schools and post 16 education and training providers to develop an action plan to deliver the following objectives:-</p> <ul style="list-style-type: none"> <li>- greater interaction between schools/colleges and local business</li> </ul>	<p>Development and promotion of a good practice guide for work experience placements within schools/colleges.</p> <p>Collate and share case studies where schools have demonstrated excellence in working with local employers to promote to other schools.</p>	<p>Good practice guide published and distributed to all Stockton schools and colleges. An increase in the number of students completing appropriate work experience placements.</p> <p>All schools able to demonstrate active relationships with</p>	<p><b>Lead:D.Willingham</b> P. Welford/L.McDonald</p> <p><b>Lead:P.Welford</b> D.Willingham/L.McDonald</p>	<p>September 14</p> <p>November 14</p>

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	<p>- helping young people remain in education and training which leads to progression into further education and employment</p>	<p>Encourage the use of Stockton's Education Exchange – <a href="https://see.sbcschools.org.uk">https://see.sbcschools.org.uk</a> that allows schools to identify and publicise best practice to improve outcomes and provide professional development.</p> <p>Utilise smarter intelligence to provide robust data of student leavers, such as the Risk of NEET Indicator (RONI) and Enhanced RONI and the Participation Assessment Tool (PAT).</p> <p>Encourage the development of Personal Progression Plans across all provision, including schools.</p> <p>Promote the use of the destination data package to support the destination measures.</p>	<p>businesses.</p> <p>Increased use of the Education Exchange and promotion of good practice.</p> <p>Better understand and provide evidence of the reasons why students become NEET. Reduction in the numbers of students leaving education and training.</p> <p>Implementation of Personal Progression Plans and use evidence to influence delivery.</p> <p>Widespread use of the destination data package, which informs</p>	<p><b>Lead:P. Welford</b> D.Willingham/</p> <p><b>Lead:D.Willingham</b> P. Welford</p> <p><b>Lead:D.Willingham</b> P.Welford</p> <p><b>Lead:D.Willingham</b> P.Welford</p>	<p>November 14</p> <p>Ongoing with quarterly reviews</p> <p>September 14</p> <p>September 14</p>

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	<p>-promoting awareness of the job market, growth sectors and employment opportunities both locally and further afield, as part of independent careers guidance for Key Stage 4 and post 16, including the development of a job search tool and improved website access to job information and access to an annual job fair event/ promotional activities</p>	<p>Provide impartial, meaningful and quality careers information, advice and guidance.</p> <p>Promote the use of the Tees Valley Skills Portal and associated lesson plans to help schools/providers demonstrate effective routes to employment.  <a href="https://www.teesvalleyunlimited.gov.uk/tees-valley-unlimited/information-hub/skills-portal.aspx">https://www.teesvalleyunlimited.gov.uk/tees-valley-unlimited/information-hub/skills-portal.aspx</a></p> <p>Encourage attendance at the TVU Interactive Skills Event on 6<sup>th</sup> November 2014.</p> <p>Provide impartial, meaningful and quality careers information, advice and guidance</p>	<p>schools/college curriculum</p> <p>Increase retention and progression by ensuring young people are better informed about the local labour market and all of the opportunities available to them.</p> <p>Increased use of the portal, thereby informing young people about occupations available locally.</p> <p>Better attendance at the event by Stockton schools and young people informed of opportunities available to them post 16.</p> <p>Young people are better informed about the local</p>	<p><b>Lead:D.Willingham</b> P.Welford</p> <p><b>Lead:P. Welford</b> D.Willingham/ L.McDonald</p> <p><b>Lead:L.Brown</b> P.Welford/TWBL/A.Machin/D.Willingham</p> <p><b>Lead:D.Willingham</b> P. Welford</p>	<p>Ongoing reviewed quarterly</p> <p>September 14</p> <p>November 14</p> <p>Ongoing with quarterly</p>

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	<p>-Enhance the employability of young people</p> <p>- provide more and varied opportunities for work experience</p> <p>- provide support in applying for further education and employment opportunities including practical support in making</p>	<p>Encourage the integration of employability skills and entrepreneurship into the curriculum/ provision.</p> <p>Encourage the use of quality work experience opportunities and share good practice.</p> <p>Develop and improve relationships with employers to promote the benefits of work experience.</p> <p>Support the implementation of the DFE Careers Guidance &amp; Inspiration in Schools Statutory Guidance.</p>	<p>labour market and all of the opportunities available to them.</p> <p>Young people are better prepared for the world of work.</p> <p>Increase in the number of young people accessing work experience and increased informed awareness.</p> <p>Increase in the number of work experience placements to increase the awareness of jobs available.</p> <p>Recommendations of the statutory guidance implemented.</p>	<p><b>Lead:L.Brown</b> P.Welford/A.Machin</p> <p><b>Lead:P. Welford</b> D.Willingham/ L.McDonald</p> <p><b>Lead:L.McDonald</b> D.Willingham/p.Welford</p> <p><b>Lead:L.Brown</b> P.Welford</p>	<p>reviews</p> <p>Ongoing with quarterly reviews</p> <p>Ongoing with quarterly reviews</p> <p>Ongoing</p> <p>As required by the guidance</p>

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	applications				
2.	Funding avenues are pursued in order to deliver these objectives.	<p>Explore and identify appropriate funding to support the delivery of the Select Committee recommendations, including DFE, SFA, DWP and EU funding streams</p> <p>Use existing resources more effectively to add value and provide more opportunities for young people.</p>	<p>Funding secured.</p> <p>Better learning offer for young people.</p>	<p><b>Lead:D.Willingham/L.McDonald/P.Welford</b></p> <p><b>Lead:D.Willingham/L.McDonald/P.Welford</b></p>	<p>Ongoing</p> <p>Ongoing</p>
3.	Council services continue to work closely together to deliver the action plan.	Establish a task & finish group with key stakeholders to discuss and implement the recommendations.	Recommendations achieved and improved working relationships with services.	<b>Lead:L.McDonald</b> D.Willingham/P.Welford	May 14
4.	The Committee welcomes and supports Stockton Youth Assembly's local campaign topics which include better work experience	Acknowledge the work of the Youth Assembly through the formal process and continue to monitor campaign results.	Increase in access to apprenticeships and work experience.	<b>Lead:J.Trainer</b> L.McDonald/D.Willingham/P.Welford	Ongoing

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	and apprenticeships.				
5.	The Director of Children, Education and Social Care and the Cabinet Member for Children and Young People write to all Stockton Schools and Chairs of School Governing Bodies drawing attention to the Select Committee report and emphasising the importance of interaction with local businesses and employers as part of the provision of quality careers information and guidance and	The Director of Children, Education and Social Care and the Cabinet Member for Children and Young People write to all Stockton Schools and Chairs of School Governing Bodies in line with the recommendation.	Enterprise & Employment Champion appointed in all schools	<b>Lead: J.Humphreys/A.McCoy</b>	Before end of 2014 Summer term – June/July14

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	encouraging all Secondary Governing Bodies to appoint a governor champion for Enterprise and Employment and consider placing a regular item on Governing Body meetings.				
6.	The Children and Young People Select Committee receive reports on the performance of post 16 education providers as part of their quarterly performance reporting framework	Ensure Select Committee receives quarterly reports on the progress towards the recommendations.	Quarterly reports submitted.	<b>Lead:J.Trainer</b> L.McDonald/D.Willingham/P.Welford	Quarterly